



Pelican Rapids High School

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Brian Korf, **Principal** (4435)
Derrick Nelson, **AP/AD** (4203)
Lauren Siebels, **Counselor** (4036)

At PRHS everyone is a leader and every leader values integrity, shows respect, and acts responsibly.

"Non scholae, sed vitae, discimus!" (We learn not for school, but for life!)

2018-2019 SCHOOL YEAR

	<u>Sept.</u>	<u>Oct.</u>	<u>Nov.</u>	<u>Dec.</u>	<u>Jan.</u>	<u>Feb.</u>	<u>Mar.</u>	<u>Apr.</u>	<u>May</u>	<u>24-May</u>
Grade 7	70	73	73	72	71	70	72	72	71	71
Grade 8	71	70	70	70	70	70	70	70	70	70
Grade 9	62	61	62	64	64	66	67	65	66	66
Grade 10	71	71	72	71	71	70	68	68	68	68
Grade 11	72	74	74	73	73	71	72	71	71	71
Grade 12	64	66	65	66	65	65	65	65	65	65
TOTAL	410	415	416	416	414	412	414	411	411	411

- Read 180
- Spanish Opening
- Spring Orders
- PRHS Big Rocks
 - ✓ June-August ~ Fine Arts Fundraising
 - ✓ Summer School: June ~ Monday – Thursday 8:00-12:00
 - ✓ Staff Development Opportunities ~ August TBD
 - ✓ Workshop ~ August 26-29
 - ✓ First Day of School ~ September 3rd

Read 180 Reading Intervention
Average Growth in Student Lexile
2018-19

Grade	Average Growth in Lexile: Current School Year	Average Growth in Lexile: Over Time
7-Class of 2024	+26	+26 (1 year)
8-Class of 2023	+94	+192 (2 years)
9-Class of 2022	+36	+368 (3 years)
10-Class of 2021	+136	+260 (4 years)

- A **Lexile** score is a measurement of student reading achievement and/or difficulty level of a text. Student Lexile scores are provided after taking the *Reading Inventory* assessment.
- Lexile scores are provided after students take the *Reading Inventory* assessment, which is administered three times/year (fall, mid-year & end of year).
- A reader's Lexile score can then be matched with similar Lexile texts so the reader experiences confidence and control over the reading process. Lexiles range from Beginning Reader to above 1500L.
- After analyzing the past 3 years, since implementing *Read 180*, this year's 10th grade students averaged an 11 point gain on their Reading MCA score—from 8th grade to 10th grade MCA.

